

#### **UNITED STATES DEPARTMENT OF THE INTERIOR**

Bureau of Indian Education

San Ildefonso Day School 36 Tunyo Po Santa Fe, New Mexico 87506

Dear Parent(s)/Guardians:

We are excited to have your child enroll with us at San Ildefonso Day School. We strive to provide excellent educational programs and create partnerships with community programs with the best interest of our students and families.

In order to enroll your child at San Ildefonso Day School, The Bureau of Indian Education has established the following required documents for new students entering San Ildefonso Day School.

Students must have the following documents on file at the school:

- 1. A Certified State Birth Certificate: It is mandated to have vital statistics in students' cumulative files for audit and funding purposes.
- 2. **CIB (Certificate of Indian Blood).** This form may be requested from your Tribal Office. Parents CIB is valid if child does not yet have a CIB. Student must have ¼ or 25% Blood Quantum.
- 3. **Physical Exam and Immunization Records:** These documents are required by the State of New Mexico Health Department.
- 4. Social Security Number
- Registration Packet: Forms that provides us with contact and emergency information and other necessary information that provides both permissions and protections for the children.
- 6. Kindergarten students must be 5 years of age prior to September 1, 2023.
- 7. Parent consent to release school records from last school attended. (Transfer students).

All documents listed above are necessary to complete your child's/children's enrollment at San Ildefonso Day School. All documents are reviewed by our Educational Line Office for funding purposes.

We look forward to working with you and your child/children. Please do not hesitate to contact us if you need any assistance in this process. The school telephone number is 505-455-2366. I may be contacted at 505-690-9358 by phone or text. Please leave a message if the phone is not answered.

Respectfully,

Julianna Trujillo

Principal

# 2023-2024 STUDENT ENROLLMENT APPLICATION FOR STUDENTS ENROLLED IN BUREAU-FUNDED SCHOOLS

Name of School: SAN ILDEFONSO DAY SCHOOL	Grade
Type: Day School (X) Boarding School () Peripheral Dormitory ()	Funding: Pub. Law 100-297 Grant () Pub. Law 93-638 Contract () BIE Operated (X)
1.IDENTIFICATION	
Name of Student:(Last) (First)	(Middle)
Address: P.O. Box Street:	
City: State:	Zip Code
Miles from home to school:	
Date of Birth: Place of Month Day Year Sex: Male () Female () Verified by:	of Birth:
Tribal Affiliation:	Degree Indian:
Enrollment Number:	Home Agency:
Dominant language spoken in the home: (1) (2) (2)	
2. FAMILY INFORMATION Father:	Mother:
Address:	Tribal Affiliation:
	Home Agency:
Tribal Affiliation:  Home Agency:	Enrollment Number:
Enrollment Number: Living: () Dead: ()	Living: () Dead: ()
Occupation (Optional):	Occupation (Optional):
Employer:	Employer:
Telephone Home:	Telephone Home:
Work:	Work:
Emergency:	Emergency:
Other (specify)	Other (specify)

OMB Control No. 1076-0122 Expires: 08/31/2015

Legal Guardian:	Other (group home, etc	2.):
Address:	Address:	
·		
Tribal Affiliation:	Telephone:	
Home Agency:	Student Lives With:	
Enrollment Number:	Telephone Home:	
Occupation (Optional):	Work:	
Employer:	Emergency:	
	Other (specify)	
3. SCHOOL(S) PREVIOUSLY ATTEN	NDED:	
School Name:	Dates	Grades
	Attended:	
	Reasons for Leaving:	
City / State:	·	
	Dates	Grades
	Attended:	Completed:
Address:	Reasons for Leaving.	
	Dates	Grades
	Attended:	Completed:
	Reasons for Leaving:	<u></u>
City / State:		
I am legally responsible for this student and understand that additional information may be Signature of Parent/Legal Guardian/Adult St	be requested by the school	before the student is enrolled.
Day School Enrollment:		
Approved: Not Approved:		
rippiorou riot rippiorou	Principal	Date



OMB Control No. 1076-0122 Expires: 08/31/2015

## 4. CRITERIA FOR BOARDING OR OUT OF BOUNDARY ENROLLMENT:

Favorable action is recommended upon this application because this case conforms to the following criteria for boarding school or out of boundary enrollment. If this application is for an off-reservation boarding school and for social reasons, a social summary is to accompany this application.

#### **Education Factors**

Federal/Public schools near student's home:

- Do not offer grade level. 0
- Are severely overcrowded. 0
- Do not offer student's grade. 0
- 0 Exceed 1½ miles walking distance to school or bus route.
- () Do not offer special vocational/ preparatory training necessary for gainful employment.
- ()Do not offer adequate provisions to meet academic deficiencies or linguistic/cultural differences.
- () Receiving School offers special academic program needed by student.

Approved: Date:

In Boundary

(signature & title of approving official)

Off-Reservation Boarding School

(signature & title of approving official)

#### Social Factors

In his/her environment, the student:

- Was rejected or neglected. ()
- Does not receive adequate parental. 0 supervision
- 0 Wellbeing was imperiled due to family behavioral problems.
- Has behavioral problems too difficult 0 for solution by family or local resources
- () Has siblings or another close relative enrolled who would be adversely affected by separation.

Approved: Date:

Out-of- Boundary

(signature & title of approving official)

Privacy Act Statement: This information is collected as provided by 5 U.S.C. 552A. The Office of Indian Education Programs is authorized to collect this information in accordance with Public Law 95-561; 98-511;99-89; and 100-297. The information will be used to determine the level of funding to be distributed by formula to BIA funded elementary and secondary schools. Weighted student units, the value of basic and specialized instructional and residential programs, are used to calculate the distribution of funds. The information may be disclosed to appropriate Department of the Interior and Congressional Offices for policy and budgetary purposes.

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Paperwork Reduction Act Statement: This information is collected to identify each student's instructional and residential program classification. It will be used to allocate appropriated funds on a weighted student unit formula. The information is supplied by the respondent to obtain or retain a benefit, that is, to provide appropriate schooling and the needed funding. It is estimated that this form will take an average of 15 minutes to complete. This includes the amount of time it takes to gather the information and fill out the form. If you wish to make comments on the form, please send them to Attn: Information Collection Clearance Officer – Indian Affairs, 1849 C Street, NW, MS-4141, Washington, DC 20240. The control number and expiration date are at the top right corner of the form. Please note that an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless there is a valid OMB control number.

# Instructions for Completing the Student Enrollment Application Form

1. IDENTIFI	CATION
Name:	Enter the name of the student by last, first, and middle. Example: Green, Frances Jean
Address:	Enter the address where student receives mail.
Date of Birth:	Enter the student's date of birth.
Verified by:	The school is responsible for filling in this section. Verification of birth date may be done by birth certificate, affidavit, baptismal record, etc.
Place of Birth:	Enter the location, name of city or town, and state where the student was born.
Sex:	Indicate whether the student is male or female.
Tribal Affiliation:	List the tribe(s) in which the student is enrolled.
Degree Indian:	Indicate such as: 4/4, 3/4, ½, 1/4, etc.
Census Number:	Enter the census number or roll number assigned to the student by the governing Tribe or Agency in which he/she is a member/enrolled.
Home Agency:	Enter the name of government office which has the responsibility or list of enrolled members which includes the student's name.
Dominant language spoken in the home:	Enter dominant language spoken in the home.

2. FAMILY AND BACKGROUND INFORMATION			
Parents' Name			
Father's Address:	Enter father's address if different from students.		
Tribal Affiliation:	Enter father's Tribe.		
Home Agency:	Enter Agency where father is enrolled.		
Census Number:	Enter father's census number.		
Living / Deceased:	Indicate whether father is alive or deceased, entering date if deceased.		
Occupation (Optional):	Enter father's occupation.		
Employer:	Enter the name of father's employer or where he works.		
Telephone Numbers:			
Mother:	Same instructions as above.		
Legal Guardian:	Same instructions as above.		
3. SCHOOLS PREVIOUSLY ATTENDED: List the names, addresses, dates, grades completed and reasons for leaving all the schools the student previously attended. Please fill out as accurately as possible.			
4. FOR BUREAU USE ONLY: Self-Explanatory.			

# SAN ILDEFONSO DAY SCHOOL MEDICAL EMERGENCY INFORMATION

tudent Name:			DOB		GRADE: _
nome Mailing Address:					
		n Guardian			
Nother's Name		HM/CELL	PH:		WK PH:
iast		First			
ather's Name		HM/CELL	PH;		WK PH:
Läst		First			
uardian's Name		HM/CELL	_PH"	<del></del>	WK PH:
Last	First	(Relationship)	Phone	e/Cell	
	F <sup>:</sup> rst	(Relationship)	Phon	e/Ce I	
LAST		(Relationsnip)	Phon	e/Ce I	
LAST		(Relationship) (Relationship)		e/Ce I	
Last	First	(Relationship)	Phon	e/Ceil	
Last	First		Phon	e/Ceil	
Last ist persons <u>NOT</u> aut	First First horized to	(Relationship) pick up your children:	Phon	e/Ceil	
Last ist persons <u>NOT</u> aut des your chilo <u>CURRENT</u>	First First horized to	(Relationship) pick up your children: of the following:	Phon	e/Ceil	TYPE.
Last  ist persons <u>NOT</u> auti  des your chilo <u>CURRENT</u>	First First horized to	(Relationship)  pick up your children:  of the following:  TIRES EASILY	Phon	e/Ceil H3PATITIS (	TYPE, S OF BREATH
Last  Stipersons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA  IEDICATION ALLERGIES	First First horized to	(Relationship) pick up your children: of the following:	Phon	e/Ceil HEPATITIS ( SHORTNESS	
Last  Stipersons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA IEDICATION ALLERGIES DOO ALLERGIES	First First horized to	(Relationship)  pick up your children:  of the following:  TIRES EASILY  BLEEDING DISORDERS	Phon	e/Ceil HEPATITIS ( SHORTNESS FREQUENT	OF BREATH
Last  Stipersons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA  IEDICATION ALLERGIES  DOO ALLERGIES  EASONAL ALLERGIES	First First horized to	(Relationship)  pick-up-your children:  of the following:  TIRES EASILY BLEEDING DISORDERS PHEUMONIA	Phon	e/Ceil HEPATITIS ( SHORTNESS FREQUENT	S OF BREATH STREP THROAT NOSEBLEEDS
Last  Stipersons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA  IEDICATION ALLERGIES  AGONAL ALLERGIES  ABONAL ALLERGIES	First First horized to	(Relationship)  pick up your children:  of the following:  TIRES EASILY BLEEDING DISORDERS PHEUMONIA FREQUENT COLDS FREQUENT COUGH	Phon	e/Ceil  HEPATITIS ( SHORTMESS PREQUENT PREQUENT VISION 280	S OF BREATH STREP THROAT NOSEBLEEDS
Last  Stipersons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA  IEDICATION ALLERGIES  IAGONAL ALLERGIES  IABETES  EREBRAL PALSY	First horized to	(Relationship)  pick-up-your children:  of the following:  TIRES EASILY BLEEDING DISORDERS PHEUMONIA FREQUENT COLDS FREQUENT COUGH	Phon	e/Ceil  HEPATITIS ( SHORTMESS PREQUENT PREQUENT VISION PRO	S OF BREATH STREP THROAT NOSEBLEEDS OBLEMS OR FAINTING
Last  Stipersons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA  IEDICATION ALLERGIES  IAGONAL ALLERGIES  IABETES  EREBRAL PALSY  REQUENT STYES	First First horized to	(Relationship)  pick up your children:  of the following:  TIRES EASILY BLEEDING DISORDERS PHEUMONIA FREQUENT COUG- RHEUMATIC FEVER	Phon	e/Cell  HEPATITIS ( SHORTMESS PREQUENT PREQUENT VISION PRO DIZZINESS ( FREQUENT	S OF BREATH STREP THROAT NOSEBLEEDS OBLEMS
Last  Last  St persons <u>NOT</u> autions your chilo <u>CURRENT</u> ETHIMA  IEDICATION ALLERGIES  EAGONAL ALLERGIES  IABETES  EREBRAL PALSY  REQUENT STYES  PEECH DIFF	First horized to	(Relationship)  pick up your children:  of the following:  TIRES EASILY BLEEDING DISORDERS PHEUMONIA FREQUENT COLDS FREQUENT COUGH RHEUMATIC FEVER HEARING PROBLEMS	Phon	e/Ceil  HEPATITIS ( SHORTMESS FREQUENT FREQUENT VISION PRO DIZZINESS ( FREQUENT KIDNEY/BL	S OF BREATH STREP THROAT NOSEBLEEDS DBLEMS DR FAINTING STOMACH ACHE
:	First horized to	(Relationship)  pick up your children:  of the following:  TIRES EASILY BLEEDING DISORDERS PHEUMONIA FREQUENT COLDS FREQUENT COUGH RHEUMATIC FEVER HEARING PROBLEMS FREQUENT URINATION	Phon	e/Ceil  HEPATITIS ( SHORTMESS FREQUENT FREQUENT VISION PRO DIZZINESS ( FREQUENT KIDNEY/BL	S OF BREATH STREP THROAT NOSEBLEEDS DELEMS DR FAINTING STOMACH ACHE ADDER PROBLEMS

PuBASE NOTE: If your child requires medication at so conserve from and proctor before medication can be a fit Due to restrictions in the nurse practice act, WEA medication at school.	idministered.
HOSPITAL NUMBEF (IHS):	
Are there any other health issues you would like to discus	s with the Teacher or school?
Are there any restrictions in physical activity?	
When was your child's last physical exam?	
When was your child's last vision exam?	
DOCTOR'S OFFICE OF CLINIC WHERE YOU'RE CHILD LAST NAME:PHONE:PHONE:PHONE:PHONE:PHONE:	CITYSTATE:
TO GRANT IN CASE OF AN EMERGENCY INVOLVING MY CHILD AND I TRANSPORT MY CHILD TO THE FOLLOWING MEDICAL CAR AND CUSTOMARY MIDICAL AND HEALTH CARE DEEMED	RE PROVIDER AND HOSPITAL TO GIVE ANY REASONABLE
Doctor:	Phone:
Dentist: Hospital:	Phone:Phone:
IF, FOR ANY REASON, THE ABOVE LISTED MEDICAL CARE IS AUTHORIZED APPROPRIATE TRANSPORT AND MEDICAL C PROVIDER, HOSPITAL, OR MEDICAL FACILITY. THIS AUTHORIZED OTHER DOCTOR OR DENTIST CONCURS TO THE NEED IMPOSE LIABILITY ON ANY SCHOOL OFFICIAL OR SCHOOL	PROVIDERS OR HOSPITAL CANNOT BE REACHED, I ARE OF MY CHILD TO ANY APPROPRIATE MEDICAL CARE ORIZATION DOES NOT COVER MAJOR SURGERY UNLESS D. NOTHING IN THIS SECTION SHALL BE CONSTRUED TO
(Parent/Guardian Signature)	(3TAC)

URGENT NOTE: IF ANY INFORMATION CHANGES WITHIN THE SCHOOL YEAR, PLEASE CALL OR SEND THE INFORMATION WITH YOUR CHILD TO THE PRINCIPAL'S OFFICE AS SOON AS POSSIBLE.

# Student Emergency Contact Information SY 23-24

# (Your child can only be picked up by these listed family members)

Emergency Contact #1: Name:	·
Relationship:	
Phone Number:	
Emergency Contact #2: Name:	
Relationship:	
Phone Number:	
Emergency Contact #3: Name:	
Relationship:	<del></del>
Phone Number:	<del></del>
Emergency Contact #4: Name:	
Relationship:	
Phone Number:	
Doctor:	Phone Number:
Medical	
Considerations/Allergies:	
Medications:	<del> </del>
the closest medical care providers and /or he and customary medical and health care deer hospital cannot be reached, I authorize appro- medical care provider, hospital or medical fa other doctor concurs to the need. Nothing in	and I cannot be reached, I hereby give consent to transport my child to ospital, and authorize these providers and hospital to give reasonable med necessary. If for any reason, the above medical care providers or opriate transportation and medical care of my child to any appropriate cility. This authorization does not cover major surgery unless one in the section shall be construed to impose liability on any school outs to comply with above instructions. It is understood that I will be a and transportation.
Signature of Parent/Guardian:	Date:

# **BIE Home Language Survey**

Student Full Name:
Federal Code: 25: CFR 32.3
"It's the responsibility of the federal government to provide comprehensive education programs and services for Indians and Alaska Natives."
Federal requirements direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. BIE has contracted with WIDA (World Class Instructional Design and Assessment) to provide English Learner Assessments and Supports identified in this Home Language Survey.
BIE Mission Statement:
"Provide quality education opportunities from early childhood through life in accordance with the Tribes' needs for cultural and economic well-being"
School Mission Statement:
"The San Ildefonso Day School will provide opportunities to inspire educational success!"
<b>Purpose:</b> The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services. As parents or guardians, your cooperation is requested in complying with these requirements.
Please respond to each of the following questions listed as accurately as possible.
For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If you have any questions, you have the right to share them before your student's English proficiency is assessed.
1. Which language did your child learn when they first began to talk?
2. Which language does your child most frequently speak at home?
3. Which language do you (the parents/guardians) use more often when speaking with your child?
4. Which language is spoken more often by other adults in the home?
5. Do you believe your child might need additional support learning the academic language for math, science,
reading, or writing?
Additional Information (Optional)
Criteria for Screening - If a language other than English is identified for any of the primary language questions #1-4 above, your child will be recommended for screening.
Please sign and date this form in the spaces provided below, then return this form to your child's school. Thank you for your cooperation.
Signature of Parent/Guardian Date
FOR SCHOOL USE ONLY
Reviewed by: Received on:



# Division of Performance and Accountability Supplemental Education Programs McKinney-Vento Education for Homeless Children & Youth Program STUDENT HOUSING QUESTIONNAIRE

The information on this form is required to meet The Education for Homeless Children and Youth (EHCY) program, authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.), also known as the McKinney-Vento Act. Information on this form is confidential. False claims about living situations may affect enrollment.

School: SAN ILDEFONSO	DAY SCHOOL	<del> </del>	· <del></del>	Date:	
Last School attended:				Current Grade:	
Student Name:				□ Male □ Female	
	Do you have more childr		□ No		
Address of where the stu	dent sleep last night:				
Parent/Guardian/Adult Ca	ring for Student:			Relationship:	
Telephone:	Email Address:		<del></del>		
		ver living err	manmant2 □ Va	o m No	
	is the student's address a tempo NOTE: ** If You Checked NO				
lf temp	orary, is this living arrangement due to				
Doubled-up - staying	onal housing program (name of shelter or ation such as: Tent, Car/Truck/Van, abanc	f housing, econo stic violence, kid program): doned building, s	omic hardship or si ked out by parent	milar reason s, ran away from home)	
with an adult that is n None of the above (P)		out a parent.			
	-				
List all other children that st	av in the same place				
Last Name	First Name	Grade	School		
			· · · · · · · · · · · · · · · · · · ·		
The condensate contition of the		1-			
ı ne unaersignea cerim <del>e</del> a u	nat the information provided above is accur	rate.			
Signature of Person Prov	iding Information		<u> </u>	Date	
	regiver/Unaccompanied Student			Date	
Housing type-Check all th	nat apply and date:  tered Unsheltered Motel/	hotel			
Housing type-Check all th Doubled-up She	Itered Unsheltered Motel/		□ No		
Housing type-Check all the Doubled-up She	Itered Unsheltered Motel/	eded: 🗆 Yes		ngement?" forward form to Local Homeles	
1 )Unaccompanied youth: Do not make copies of this Liaison. A copy should not	Itered Unsheltered Motel/  Yes □ No 2) Transportation neform. If "yes" is checked for "Is the student	eded: □ Yes t's address a ten	nporary living arra		





# **Release Form**

U.S. Department of the Interior Bureau of Indian Education 1849 C Street N.W. Washington, DC 20240

# Permission to Photograph / Video / Audio Record

Subject \_\_\_\_\_

Location
I grant to the U.S. Department of the Interior, Bureau of Indian Education, its representatives and employees, the right to take photographs / video / audio recording of me and my property in connection with the above identified subject. I authorize the U.S. Department of the Interior, Bureau of Indian Education, its assign and transferees to copyright, use and publish the same in print and / or electronically.
I agree that the U.S. Department of the Interior and the Bureau of Indian Education may use such photographs / video / audio recording of me with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, social media and web content.
I have read and understand the above:
Signature
Printed name
Organization Name (if applicable)
Address
Date
Signature of parent or guardian
(if under age 18)



#### DEPARTMENT OF HEALTH & HUMAN SERVICES

### **Public Health Service**

Santa Fe Indian Hospital 1700 Cerrillos Road Santa Fe. New Mexico 87501

Dear Parents and Legal Guardians,

The Santa Fe Service Unit Public Health Nurse would like to provide an oral health screening and a fluoride application for your student at your school this year.

Fluoride varnish makes your child's teeth stronger and protects against cavities. In order to make the fluoride varnish effective, your child should receive fluoride varnish <u>at least</u> twice a year. It can prevent cavities from growing bigger.

In order to provide these services, we will need your written consent. If you would like your child to receive these services, please sign where indicated below. With signed consent, these routine services may be provided without you having to be present.

Yes, I do give permission	for my child	to rece	pive	
Date of Birth:	Chart #:	Classroom: _		
<ul><li>Dental Screen</li></ul>	ing & Fluoride Varnish			
No, I do not wish to give p	ermission for my child		Classroom:	
to receive any services	<b>3</b> .			
Parent/ Legal Guardia	an Signature	Date		

Revised March 2019

# **MEDICAL HISTORY**

Please read carefully, this form must be completed prior to treating your child. Child's Name: Date of Birth: \_\_\_\_ Hospital Chart #: Which PHS Indian Hospital Dental Clinic does your child have dental care provided? Has your child EVER had: Allergies Yes No Liver Disease/ Hepatitis Yes No If yes, to what? \_\_\_\_\_ Bleeding Tendencies Yes No Heart Murmur Yes No Heart/ Vascular Disease Yes No Seizures Yes No Asthma Yes No Please explain any "yes" answers: Is your child under the care of a Doctor at this time? Yes No If yes, for what? Name of Doctor (MD): \_\_\_\_\_ Phone #: \_\_\_\_\_ Is your child taking any medication (prescription or over the counter)? Yes No If yes, please list medication: Any other information we should be aware of? Yes No If yes, please be explain: By signing, I attest that all the information given regarding my child is true and accurate. Signature of Parent/ Guardian Date